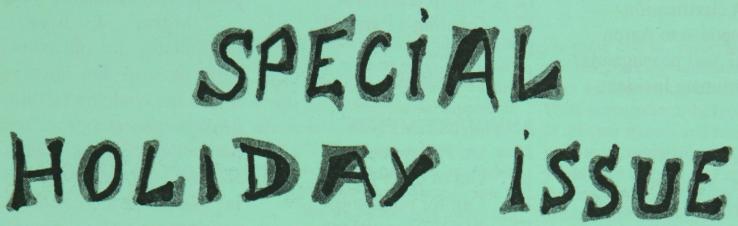
Quid Novi

McGill University, Faculty of Law Volume 23, No. 10 - December 3, 2002



DEAR SANTA, 00000 THIS YEAR FOR X-MAS, INSTEAD OF TOYS, I WANT A MAGAZINE THAT IS FULL OF "INSIGHTFUL" POLITICAL ARTICLES. BUT RATHER THAN GETTING AN ACTUAL POLITICAL MAGAZINE, I WANT THESE ARTICLES TO BE IN A WEEKLY STUDENT PAPER, WHERE THEY COULD ANNOY POOR STUDENTS WITH THEIR REPETITIVE, OVER-INTELLECTUAL AND INAPPROPRIATELY PLACED CONTENT. I BELIEVE IT is MY RIGIOT, NOT MY PROVOLEGE, TO RECEIVE A GIFT. SUCH 1-ttle Johnni

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quid.law@mcgill.ca

QUID NOVI

3661 Peel Street Montreal, Quebec H2A 1X1 (514) 398-4430

REDACTEURS-EN-CHEF

Fabien Fourmanoit
Rosalie-Anne Tichoux Mandich

MANAGING EDITOR Catherine Galardo

ASSOCIATE EDITORS

Alexandra Law Stephen Panunto Peter Wright

LAYOUT EDITOR

Jacky Luk

PHOTOGRAPHE

Marta Juzwiak

COVER ARTIST

Dennis Galiatsatos

WEB EDITORS

Mischa Auerbach-Ziogas

Aram Ryu

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Envoyez vos commentaires ou articles avant jeudi 5 PM à: quid.law@mcgill.ca.

Editor's Note

Eh bien! Déjà le dernier Quid de la session...C'est que lorsqu'on s'amuse, on ne voit plus le temps passer! (*soupir*)

Merci à tous nos journalistes qui ont contribué cette session. On en a vu de toutes les couleurs (politiques, économiques et autres...), et, en particulier, ce qui semble avoir été très à la mode cette saison , la satire. La tendance se maintiendra-t-elle? Réponse au prochain numéro...

Il ne me reste plus qu'à vous souhaiter bon courage pour les examens, ces esprits maléfiques de fin de session. Mais, dites-vous bien que sans examens, il n'y aurait pas de Noel!!!

Sur ce, j'aimerais vous souffler un petit secret: rassurez-vous, les examens sont bel et bien à livres ouverts!!! Par contre, faites attention de lire plus attentivement vos quesions d'examens que le Quid, ça vous évitera d'autres méchantes surprises, malheureusement vraies cette-fois...

Feliz Navidad et bon repos mérité!!!

Rosalie-Anne



Quid Novi

Reflections on the Open Forum

from Members of the Working Group on Faculty Funding

by Professors Véronique Bélanger, Adelle Blackett, Michael Cantwell, Lara Friedlander, Richard Janda (Chair) and Rosalie Jukier

s members of the Working Group on Faculty Funding, we were grateful for the high turnout of students, administrative staff and professors at the Open Forum held just over two weeks ago, which has subsequently generated considerable commentary in Quid Novi. We thought it helpful to share some reflections with you before the end of term, mainly with the aim of encouraging your ongoing interest and participation. We look forward to undergraduate and graduate student representation on our group as we embark on a collective process of reflection.

One message to take away from the open forum is the following: as McGill's Faculty of Law undertakes a wide-ranging inquiry into how to address its budgetary needs, it will have to rely on the active involvement of a dynamic and committed community of students, administrative staff and professors.

Our Faculty strives to provide a legal education of the highest quality that generates a wide range of opportunities for you, our students, to pursue your goals. We are proud that our graduates contribute in a myriad of ways to the legal community and to society at large.

La société canadienne, pour sa part, est résolument engagée en faveur de l'éducation publique, incluant l'éducation supérieure. Le Québec, en particulier, au cours des 40 dernières années, a transformé la notion d'une éducation accessible, en s'assurant que l'ensemble de la population soit réellement en mesure d'accéder à une éducation de qualité à coût raisonnable. Yet in 2002, the extent and manner of government funding for higher education is under enormous strain. It is virtually a truism that a society commit-

ted to producing highly-skilled future generations must invest in the quality of that education. But we have failed to galvanize governmental support for significant funding increases, particularly at a time when health care and high school drop-out rates are understandably central to public concern.

We are increasingly aware that government funding to higher education faces challenges from all sides. The education system as a whole remains chronically under-funded. This is not just a McGill Faculty of Law

problem. But there may well be a McGill Faculty of Law solution.

O f course, there are obvious solutions that a law faculty

can adopt. One is simply to transfer the cost of a legal education onto students, as some Canadian law schools have done. In so doing, they have changed the character of the market for legal education in Canada, a phenomenon from which McGill cannot effectively seal itself off. These challenges need to be addressed, but the chosen solutions need also to be questioned very directly from the standpoint of our concern for accessibility.

Another obvious solution is to renounce the aim of excellence altogether, to offer a programme within the strictures of the shrinking public funding structure. But that would be a programme vastly different from the one we offer now, perhaps requiring the abandonment of some of the core attributes of our faculty such as small classes, multiple-language sections of

the same course, supervised essays, multiple marking mechanisms that reflect an increasing de-centering of 100% examinations, the broad panoply of optional courses and faculty-supervised mooting exercises. The Faculty would have to think long and hard before reducing activities that have come to stand for who we are.

Par ailleurs, l'excellence de l'éducation offerte à McGill est tributaire de la présence d'étudiants intellectuellement stimulants, complètement engagés et présentant

The education system as a whole remains chronically under-funded. This is not just a McGill Faculty of Law problem. But there may well be a McGill Faculty of Law solution.

une diversité grandissante au niveau de la langue, du sexe, de l'origine ethnique et raciale, et du statut socioéconomique, entre autres. Dans d'autres facultés, des économies de temps et d'argent sont réalisées en admettant les étudiants essentiellement selon une formule mathématique. Au contraire, la Faculté de droit de McGill a investi des ressources humaines et financières considérables dans la gestion de son processus d'admissions. Sachez simplement que les membres du comité des admissions lisent des milliers de dossiers, incluant chaque ligne de votre lettre de présentation personnelle, rencontrent en entrevue de nombreux candidats et s'assurent que chaque candidat bénéficie d'un processus juste et complet. Ce processus, jumelé à l'intérêt que manifestent les candidats pour notre programme unique, résulte chaque année en un groupe extraordinaire de 150 étudiants.

The graduate admissions programme is similarly time-consuming, and rewarding in its results. We want students like you to continue to apply and be admitted, to contribute to constructing the kind of excellence on which the Faculty thrives. That excellence is premised in large measure upon making it possible for a diverse group of people to learn from each other. We want to make it possible for this diverse group to pursue diverse aspirations including tackling social issues, perhaps through community and NGO work, becoming leaders in government policy development, contributing to the workings of the criminal justice system, meeting local needs by starting one's own firm, occupying the highest positions at the most influential law firms in the world, and indeed to becoming respected journalists, filmmakers and professors!

Excellence is also contingent on being able to make our pedagogical vision thrive. The Faculty, with the outstanding support of its administrative staff, has been engaged in pedagogical innovation, establishing a plethora of new courses to meet the exigencies of the trans-systemic programme, and eneducation. Yet implementing the vision comes down to simple issues of day-to-day support.

Il nous semble positif que la crise de financement soit demeurée relativement invisible aux yeux des étudiants. Les professeurs de la Faculté sont fiers d'arriver à leurs cours tous les jours préparés et engagés, et sont contents d'accéder aux demandes qui leur sont faites de superviser des concours de plaidoirie, de rédiger des lettres de référence, de diriger des stages et, plus généralement, d'apporter leur soutien à tout un ensemble d'activités parascolaires. Il nous importe que les étudiants soient accueillis par un personnel administratif enthousiaste, qui s'efforce de leur apporter tout le soutien dont ils ont besoin, incluant la bibliothèque, les services informatiques et l'aide financière. Vous savez déjà que le renforcement de ce soutien nous permettrait d'améliorer la qualité de votre éducation. Vous devez aussi savoir que les professeurs et le personnel administratif qui vous procurent ce soutien travaillent actuellement à la limite de leurs capacités.

In concrete terms, Faculty members who have undertaken to make the McGill vision work have not gen-

Si nous n'apportons pas au moins des ajustements minimums à la situation actuelle, nous ne serons plus en mesure d'attirer et de retenir des collègues exceptionnels qui partagent notre vision. But it must also be stated that salaries are not our primary funding issue.

suring that they communicate, in an intellectually rigorous and interesting manner, core concepts for your legal education. This rethinking goes far beyond the courses officially referred to as trans-systemic, and aims to ensure an intellectual coherency and a development of learning throughout the entire academic programme. It is not an exaggeration to state that the world is watching to see the extent to which our approach will shape the future of legal

erally benefited from reduced teaching loads; rather, our loads remain significantly above the average of other law schools – roughly double that of some well-known outposts to the west. In addition, time-consuming and administratively heavy responsibilities have been undertaken with minimal administrative support. For example, professors bear full responsibility for administering their courses on WebCT themselves, including posting documents,

setting up discussion groups and pasting links. The time of one administrative assistant is typically shared by approximately ten colleagues, so we do most of our typing and photocopying ourselves. Hours of work have multiplied, while numbers of colleagues and staff have decreased. McGill Faculty members continue to receive an impressive number of research grants, which are a testimony to the excellent reputation of the institution; however, demands on our time are eating away at our ability to conduct that research, an essential activity for a vibrant, wellregarded academic institution. Let us not belabour the point: like our students, faculty and staff need much more support.

The Strategic Planning Report identifies the general contours of needed support, and the Working Group will be developing a more detailed financial picture of the Faculty's budget and resources. We believe we need additional resources for very concrete things. In addition to the kind of support mentioned above, we need more colleagues and administrative staff, both to distribute the academic and administrative loads more effectively, and to bring renewed vitality, perspective and enthusiasm to our Faculty's vision. We need to ensure that our Faculty remains an excellent place to be a law student, to teach as a professor and to work as a member of the administrative staff.

Il est facile, évidemment, de réduire la question du soutien à une affaire de salaires. Nous ne nions pas qu'une enveloppe budgétaire plus élevée pour les salaires, qui favoriserait l'équité interne entre les professeurs de la Faculté, est l'une des questions que nous devons aborder. Mais une chose doit être claire: les professeurs de la Faculté n'ont pas choisi une carrière dans l'enseignement pour «faire de l'argent»; la plupart d'entre nous avons quitté des postes bien rémunérés pour venir enseigner à la Faculté, parce que nous croyons en ce que nous faisons. Nous sommes aussi conscients de la valeur de ce que nous faisons. Or, si nous n'apportons pas au moins des ajustements minimums à la situation

actuelle, nous ne serons plus en mesure d'attirer et de retenir des collègues exceptionnels qui partagent notre vision.

But it must also be stated that salaries are not our primary funding issue. Our faculty is facing enormous challenges adapting to new information systems, managing an increasingly complex programme, and meeting understandable demands from students to provide high levels of service with a skeleton crew. Indeed, the Faculty as a whole shares students' desire to improve library collections, internships, exchange programmes, mooting, computer services, student loans and bursaries, classroom facilities, placement services, and a host of other justified needs. It bears emphasis that much of what has been identified in the Strategic Planning Report as new resource requirements is found in these domains.

As you have gathered, McGill's Faculty of Law has not thrown itself behind easy solutions. Rather, and despite the urgency of our funding needs, we are taking the time over the next four months to re-evaluate carefully our funding options before proposing a concrete plan. Accessible excellence is foremost in our minds as we go through that process. Our fundingsearch process is one more example of McGill Faculty of Law's attempt to gain the commitment of our community, broadly defined, to the project of providing the best possible legal education. We believe that if any university community can embark on this funding and regulatory challenge, it is ours, which benefits from its reputation and leadership position, and more importantly, its creative and engaged group of faculty, students and administrative staff. We seek a solution that reaffirms a public role in the provision of education, but also draws on the goodwill and sense of community that we all help to create within the Faculty. The Working Group will study all options, including those involving a mix of support from students, alumni, law firms and foundations. It will do so on the basis of a careful financial assessment of our funding needs, but also acknowledging that the Faculty's approach to funding must be a part of its vision of education.

We hope that we can count on your active participation in our collective search for solutions. We look forward to having three undergraduate students and a graduate student serve on our Working Group and to engaging all students in a process of consultation and exchange of ideas. We do not ask for a uniformity of perspective or an uncritical acceptance of our work; indeed, would you expect any less than a professoriate whose perspectives on the matter also span the ideological and

pragmatic spectrum? What we do seek, however, is a commitment to providing the time and constructive energy necessary to ensure that a vision of accessible excellence remains within reach at our Faculty. Indeed, the joint participation of students, faculty and staff in this exercise may prove to be an important part of the legal education you receive while you are here.

Véronique Bélanger Adelle Blackett Michael Cantwell Lara Friedlander Richard Janda, Chair Rosalie Jukier

A law student is just a student

by Martin Kavena, National Programme (!) IV

I rom the moment we've come into the Faculty of law, praise has been heaped upon us for having the intelligence (or sheer luck) of getting into McGill, and we are treated with a fair degree of respect by pretty much everyone here - from profs to administrative staff to the cleaning people. So in a thinly disguised attempt to "tell you about my two years on exchange" at Charles University's Faculty of law in Prague, let me tell you a

bit about law school there so you'll really appreciate what McGill offers us here. To start off though, it must be fairly said that I must have felt that I was learning a lot in

Prague, otherwise I would not have added another year to my exchange. Some of my friends might argue though, that Czech beer also played a role in that decision.

Leaving this aside, for all you bored students in JICP reading this article, let me write a fun description of "a day in the life" of a Czech law student. We'll start right at the beginning, in the metro. Prague is a non-stop rush-hour city, even if you were to take the metro at 5 am on a Sunday, it would

still be pretty full. If you try to take it on a Monday morning, you'll feel that even getting to law school was a worthy accomplishment. Now, here start the lineups. Czech law requires that you stand in at least 3 different lineups per day (including weekends) and has mechanisms in place so you can't avoid this public service. At law school, the first line-up begins at the coat-check (administered by a pensioner watching latin-american soaps on TV), because

Let me tell you a bit about law school in Prague so you'll really appreciate what McGill offers us here.

with a coat you will not be permitted (by yet another pensioner) to enter into the computer lab or the library. Lockers aren't an option, because the faculty has thousands of students. Alright, so 15 minutes later, you've received your coat number and are ready to go check your e-mail. Alas, if it isn't 7:45 AM (when the line-up starts to form), you'll wait a while. Thousands of students, 70% of which don't have an internet connection at their dorm or their home, and all of which anxiously

want to participate in the latest eurotrend - send text messages from the web to mobile phones. So you're in line but there's only 30 computers for the whole faculty, but don't worry, you'll get your turn in a few hours. But its worth waiting, because the printing is free if you bring your own paper, go figure. But you're not free! I tried printing out stuff for my girlfriend who studies economics, and (yet another pensioner) told me that after reading over the things I was sending to be printed, he didn't believe it was sufficiently law oriented. This is what he's paid to do read stuff people print to make sure it's related to law school. Funny they let people send text messages though. By this time you're pretty hungry, so you go down to the cafeteria. Now this is a treat, for 21 crowns (1\$) you get hot soup, a choice of three different main courses (two with meat, one vegetarian), dessert, and a cup of tea from a samovar. For a dollar extra, you can get a baggie with some sandwiches or fruit or stuff for dinner. But since everyone wants in on this deal, it takes another hour's line-up to get at your food (which you had to order the day before). By the time you're done, you think that maybe you should be going to class. This is a fun, because you have 40 classrooms to choose from, many of which are equipped with power point projection systems, and profs who don't use them J, just like here(!). Sitting in an auditorium filled with 500 students, you'll soon realize you are nothing special at all. With hundreds of law students in each year, all of which have come directly from secondary school, a law student is just a kid. It's a humbling experience when you realize there are hundreds of people in law school. When you realize that you're the only one complaining about having to memorize everything for oral (yeah, not written!) exams while standing in various lines - that includes memorization of the entire civil code, the doctrine, the class notes, and if you miss a page of the textbook - I don't know how they do it - but they know.

Prague is beautiful, and Charles University has many unique and fasci-

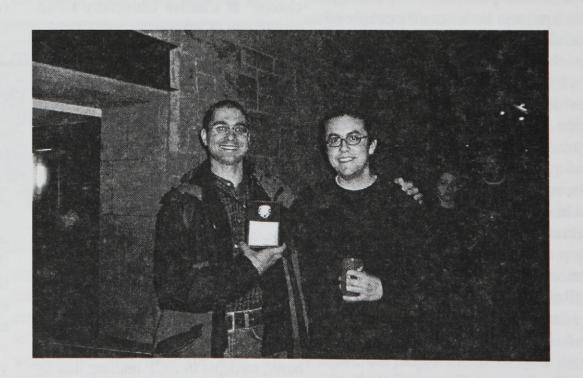
nating courses to offer, especially on the European Union and on transformation of the legal system. But the experience has made me appreciate McGill. When you go to the library here, in your coat, in your wet shoes from the snow, and no one stops you; when you go up to the OUS and the staff is nice, cheerful and accommodating; when you go to your own private locker; when you use Lexis, QuickLaw or any number of on-line services we are privileged to have access to and you don't even have to wait in a line - when you do these things and you realize that a law student is more than just a student here, be thankful for McGill. But it is true that we pay for these things - there is no university tuition in the Czech Republic.

Clarification

by Andrea Sepinwall, Law II (JLSA President) and Allon Pollak, Law II

aron Chase's submission to the Quid raises interesting issues and his concern regarding the need for ethnic, religious, racial or gender based clubs is worth contemplating. The Jewish Law Students' Association would, however, like to clarify that there was no intention to make any political statement at Coffee House. Israel is inextricably linked with Judaism and as such there is clearly place for Israeli flags and pride in Is-

rael at an event organized by the JLSA. Our sole intention was to share the beauty of Jewish culture and celebration with our fellow students. Certainly this Faculty and the JLSA value cultural exchange and we hope that our coffee house contributed to this pursuit in some way. We hope you enjoyed yourselves at Coffee House and look forward to your continued participation in JLSA events.



Witold receiving his LSA prize for all the wonderful work he did on pubdocs -- thanks pubdocs king! FYI: Witold initiated the whole pubdocs contest and online service himself! Plus he does such a nice job maintaining it. Witold, you rock.

In Response to Aaron

by Elan Roiz, Law III

Dude-it's a flag.

t wasn't meant to offend. It wasn't there to make a political statement. It was there because as a Jew in the 21st century, one can't help but have a connection to the State of Israel.

I find it distressing that as a Jew you could find the Israeli flag to be either exclusionary or a propaganda tool. A flag is a symbol of a people, and of course not everybody's going to like what that symbol has to say. I don't think it came as a great surprise to anyone that the JLSA would have Israeli flags at their Coffee House, and if someone was so greatly offended by its presence, then the beauty of a free and democratic society is that they are not forced to stay against their will.

The Israeli flag has many meanings to many different people, whether they be on the left or the right. Whatever your view may be as to Israeli-Palestinian conflict, and on what Israel should look like after a final peace settlement is not relevant. I've read Richler and Roth, and even Chomsky,

and I don't remember them advocating the dismantling of the State of Israel, where we should just fold up the flag, and pack it in. Israel's gonna exist, and I'm proud of all her accomplishments-and that's what the flag signifies to me.

As for why students clubs form along religious, ethnic, racial lines, simply put, it's a basic common denominator. Most people feel a greater kinship with people from similar backgrounds, because they can understand you better, or know where you're coming from. What has the law faculty gained from these groups, well, the JLSA, BLSA and SALSA all put on cultural events, Coffee Houses and whatnot to demonstrate their heritage, and I would hope that everyone comes out to these festivities, in order to live and learn. You said you enjoyed the falafel, well, I'm sure that enough law students have never had a falafel, or Jamaican patty or <insert cultural food type here>, so this is there chance to experience something new.

I'll agree with you that it's wrong if the organization is exclusionary, and is only there to serve its own self-interests to the detriment of the community-at-large, but I hardly find that to be the case. For example, the JLSA isn't only open to Jewish students, anyone who wants in is welcome to participate to whatever degree they wish.

Lastly, generally speaking ethnic/cultural based groups are formed because of a need to do so. Sure, the law school environment isn't the "Great Oppressor of Rights", at least not nowadays. However, many groups are still greatly underrepresented in proportion to their share of the population. You often need a community leader to speak on your behalf and represent your interests, whether in dealing with politicians, or university bureaucracies.

On that note, I'll let y'all get back to studying for exams. Goodluck! Happy Hanukkah, Merry Christmas. See'ya in 2003. ■

THAT was propaganda?

by Todd Henderson, Law II

hase asked some pretty good existentialist questions in the last Quid Novi, none of which I can answer. Maybe the promotion of group identity is one stage in the process of dissolution of the need, perceived or real, of group politics and group identity. Ace, if you haven't read it, check out *Beautiful Losers* by Leonard Cohen (another Montreal Jewish author), for a breakdown of identities of all types.

What struck me was how it was the presence of Israeli flags at Coffee House that triggered Ace's inspiration. I had a few conversations. Some agreed more or less with Ace, some didn't. I'd like to consider the opin-

Is it possible for pride in one's identity to interfere with another's?

ions of those who agree with Ace. Is it possible for pride in one's identity to interfere with another's? And was the JLSA Coffee House really so propagandized?

Despite the ideal that group identity (arguable inherently exclusive

at best, racist/sexist/nationalist/whateverist at worst) can and should eventually fall away, presently it is the norm in this society. In fact, it's federal government policy. At least that's how I understand multiculturalism. People are taught to be proud of whatever it is that makes them proud of whom they are. Absent the typical conditions that might trigger a Section 1 *Charter* analysis, these "whatevers" are not to be doubted, and their promoters not to be second-guessed. Rather, they are to be encouraged.

So if we take it that we're stuck, at least for the time being, with group identity as the norm, I'd like to consider some possible and actual scenarios. Would it seem out of the ordinary if an Italian law association were to put up Italian flags at its coffee house? What about simply having a

Canadian flag on a backpack? Or a fleur-de-lis? These all stand for identities, of which people are proud. Are they also propagandizing? Do they interfere with the identities of others? These examples seem mundane to me. What makes Israeli flags so special?

I went to the JLSA Coffee House. I read an interesting poster on the wall about Jerusalem, not unlike those published to in order to promote Canada abroad. When I asked for a beer, I got a cold one. I didn't get hit over the head with the Torah. I wasn't asked to sign a sheet, or donate money, or agree with anyone over anything, except the price of a Heineken. Did I get the feeling I was at a Coffee House, hosted by a group of law students who are stoked on who they are? Yes. Did I have any reason to question this impression? No. Was the JLSA Coffee House propagandized to the point of being construed as offensive? I don't

think so.

Maybe some people get pissed when they see an Israeli flag. Those people got to chill. That's what Coffee House is about. I figure Andrea and company numbered about 10 strong at JLSA when I was there. I'm willing to bet that if asked what the Israeli flag meant to those 10, I'd get 10 different responses. So what can one really infer from the presence of an Israeli flag at Coffee House, beyond that it is a symbol of pride for some?

Taking offense at the symbols of another based not on an understanding of how and why (s)he displays the symbol is presumptuous. The result: one may make inferences to the point of not even going to Coffee House! Only the displayer of a symbol can truly speak to its meaning. Until identities break down entirely, we should all give people the benefit of the doubt.

An Unfortunate Post-Coffee Hause Incident by Jessica Braun and Shantona Chaudhury

n unfortunate incident oc curred on Thursday evening after Coffee House. It caused several people a lot of discomfort and we bring it up now in an effort to publicly acknowledge that what happened was not acceptable. We further hope that by bringing the incident into the public forum of law school discourse, we will encourage people to talk about the issue, and that this will bring about some measure of sensitization.

In a nutshell, a female student of our faculty was in the Games Room with a number of guys, some of whom are current students, others recent graduates. One of the guys in the room, a former student of our faculty, called her a "fucking dyke". When she expressed disgust at the comment, he told her to "come over here and show me otherwise." The other people in the room, some of them friends of the gentleman in question, tried to diffuse the situation by turning the comment into a joke. It was clear that the girl was extremely upset. The others in the

room, though uncomfortable with what was going on, tried to laugh off the comments, informing her that "he's just really drunk."

In talking with various students after the incident took place, we felt as though many people did not understand why this conduct was so disturbing. Some seemed to feel that it was no big deal – just some guy spouting out typical "lockeroom talk". If we write this off as "harmless lockeroom guy talk" though, we fail to address the seriousness of the situation. Although it seems to us that this sort of demeaning talk is reprehensible in any context, it is all the more so when it is targeted specifically at one girl in a room full of guys. Not only is the "fucking dyke" comment an insult to all homosexuals, the subsequent invitation to "come over here and show me otherwise" is extremely degrading to women in general. In any context, these comments are upsetting; in a situation where a girl is surrounded by a large number of guys, they are doubly humiliating, and verge on being threatening. Though this type of comment should not be acceptable under any circumstances, it is especially wrong when it directly places someone in a vulnerable and awkward position.

Evidently, the person who made these offensive comments was in the wrong. Furthermore, the guys surrounding him, by not loudly and clearly condemning his comments, were also in the wrong. This article, however, is not meant to be a public condemnation of those involved, some of whom have already expressed remorse. Nor is it intended to be a blanket statement about men and their attitudes towards women.

The point is this: when people do things that are as blatantly repugnant and unacceptable as what the gentleman in the Games Room did, one can either get very angry and then let the issue get swept under the rug, or one can take notice of it publicly in order to make it clear that it's simply not OK. It's never OK for people to be treated the way that girl was treated on Thursday night. It's even worse that she was made to feel that way inside the walls of her own school, surrounded by her fellow law students. It's a little bit ironic that graduates of a law faculty felt compelled to cite the defense of drunkenness, but in addition to being ironic, it's a little bit scary. We all know what Thursday nights are like in this place, and if we don't all agree that it's never OK to treat people abusively, even when one is drunk, then we need to seriously reconsider the wisdom behind Coffee House.

Obviously, the actions of one individual should not jeopardize a time-honoured and beloved tradition like Coffee House. It would be a shame for us to have to stop enjoying ourselves because some guy acted like a complete jerk. But perhaps we should all think about this incident and about what we can do to ensure that no one at our Faculty is ever made to feel that way again.

The War on Iraq - America Might Remember the War of 1812 by Professor William Tetley

Ducros, Prime Minister Jean Chretien's Communications Director that President Bush was a "moron" for wishing to go war with Iraq was uncalled for, but the American administration's reassurances that the war would be swift and the Iraqi people would welcome the American troops is reminiscent of the declarations made before another American war - the War of 1812.

In 1812, President Madison said the war was necessary to safeguard American ships from attacks by the British Navy. The real reason, however, was not maritime, but the acquisition of territory, particularly, of what is now Ontario and Quebec. As John Randolph of Virginia noted: "Agrarian cupidity not maritime rights urges this war. Ever since the report of the Committee on Foreign Relations came into the House, we have heard but one ... eternal monotonous tone - Canada! Canada! Canada! Not a syllable about Halifax, which unquestionably should be our great object in a war for maritime security."

Nevertheless, on June 18, 1812, after a 19 to 13 vote in the Senate, the U.S. declared war on Great Britain and Canada. The Administration was confident of the outcome. William Eustis, the U.S. Secretary for War declared: "We can take the Canadas without soldiers, we have only to send officers into

the province and the people . . . will rally round our standard." Henry Clay, Speaker of the House of Representatives, declared: I trust I shall not be deemed presumptuous when I state that I verily believe that the militia of Kentucky are alone competent to place Montreal and Upper Canada at your feet." To Jefferson, it was "a mere matter of marching."

In 1812, America had France as a principal ally, in its war, just as it has Great Britain today. The plan was for the United States to take possession of Canada, while British military forces would be tied down by the war with Napoleon. The Emperor, who commanded all western continental Europe (except Spain, the famous "running sore"), acted in concert with the U.S. and six days after the American declaration of war on Britain, Napoleon's Grand Army crossed the Niemen, on the road to Moscow.

In Canada, the war was fought on five fronts, (four in Ontario and one in Quebec) and in each case, the Canadians rose up and repelled the American armies. The war ended on Christmas Eve, 1814, when The Treaty of Ghent was signed. There was no clearcut winner - America was successful in naval engagements and in the Battle of New Orleans, which took place in 1815 after peace had been declared. The British, on the other hand, managed to take Washington and burn the

White House on August 24, 1814. Both the United States and Canada emerged from the war with an increased sense of national identity.

George Bush's war on Iraq is intended to eliminate weapons of mass destruction, but many believe it is intended to secure a friendly and stable supply of oil in the Middle East. It is also seen as a diversion from the Afghanistan and Al Qaeda campaigns, which themselves have turned into a running sore. President Bush is no moron. At times, like President Reagan, he seems uninformed, but like Reagan he has a remarkable simplicity of purpose and will probably have the war he wants. He is likely to be much more successful in the short run, than was President Madison in 1812, but establishing a friendly democratic regime in Iraq will be very difficult, while the war itself is likely to inflame the Moslem world and incite extremists and terrorists, contrary to the original stated purpose when Afghanistan was attacked. Nor is the war likely to win support from Arab moderates, which is necessary for lasting peace. Reagan won his cold war without an invasion. Bush has already had one invasion, whose outcome is still in doubt. Will a second have the desired effect?

william.tetley@mcgill.ca

My "chance at fame" By Ana-Luiza Georgescu, LL.M, ICL

s. Law, since you have "in spired" this article, I hereby dedicate it to you.

When I got admitted into the Master's Program, I thought this would be a great chance for me to catch up with my "other" readings, i.e. anything that has nothing to do with school and with any required materials. Alas, I could not be farther from the truth, but this a dif-

ferent story... Anyway, in the short time that I had, I have discovered another one of Paulo Coelho's "treasures": "The devil and Miss Prym". (Paulo Coelho gained his worldwide fame through "The Alchemist", which I believe is a fantastic reading, which will leave you with a lot of issues to think about!).

"The devil and Miss Prym" is one

of the books that can be read in a train, in a short trip. Unlike this type of book, however, it manages to convey deep thoughts, values and beliefs, and it does that by using simple, unsophisticated language. Coelho writes in a very "Franciscan" manner: he is, no doubt, a mystical writer, but also a very sharp realist.

So, what's this book about? It deals with the classical temptation, addressed by many writers - "money for your soul"- and it also goes into showing that everyone has both angels and demons and it is up to us for one of them to

prevail. Moreover, he tries to make us think that the way we feel is a matter of attitude and that there could be places or situations which can be perceived as both paradise, as well as hell,

depending on how you look at them.

In a small village, where nothing ever happens, where there are no children and the inCoelho is, no doubt, a mystical writer, but also a very sharp realist.

habitants are buried into the daily routine and no one expects anything out of the ordinary to happen, shows up a guy. This man proposes them something that wakes up the whole community: to commit a murder, just any murder, by the end of the week, in exchange of a significant amount of gold, which would, of course, turn the whole village into a prosperous place, where no one will have to worry about anything for the rest of their lives! He chooses Miss Prym to communicate his proposal to the community. Miss Prym

works at the hotel bar; she is one of the youngest persons there, one of the few youths who did not abandon the village. She is a very attractive woman, smart, but lonely, and having her own demons

to fight. This is a chance for her to discover herself and to gain a voice in a community who only tolerated her.

Now, you would say: what

kind of a man would do that? Well, the kind that it had its own good share of misery from life and thinks that all men are created evil. All that the guy wants is for those people to prove him wrong, so he can move on with what's left of his life, or to demonstrate that people are, indeed, evil, in which case... but I let you read the rest!

Of course, after reading the book, some people might think: "yeah, right!" But even they will have to admit that it was a refreshing exercise. So, enjoy!

La crème de la crème de la BD héroic-fantasy Viviana Iturriaga Espinoza, Law II

uite à l'excellente idée lancée par Alexandra dans le dernier Quid, voici ma suggestion de lecture pour les vacances: "La quête de l'oiseau du temps" de Serge Letendre et Régis Loisel.

Le scénario de Letendre et les dessins de Loisel nous entrainent, en quatre volumes, pas à pas dans le monde fantastique des aventures de Pelisse, Chevalier Bragon, Burlog et l'inconnu qui doivent trouver l'oiseau du temps avant que le dieu Ramor ne sorte de son enchantement. Comment

Ce récit est un vrai délice et je le recommande vivement à tous ceux que BD ne rime qu'avec Asterix et Tintin!

Bonnes vacances!

The stuff I never get to read in school

by Alexandra Law, Law II

ast week, I asked Quid readers to write in and recommend their I favourite books for holiday reading. Thanks to those who responded. I now have a reading list for the winter break, and maybe summer, too (my reading speed is inversely proportional to the amount of turkey I eat, so I probably won't get through more than one book this December). Below are two other suggestions for amusing reading. The opinions expressed in these novels are those of their respective authors, and don't necessarily reflect my own views, though both works made me laugh out loud when I read them.

First is the original Harry Potter for grownups, Terry Pratchett's Reaper Man. It is a chronicle of what happens when Death is forced into early retirement by a committee which thinks He has developed too much personality. The story is fictional, by the way. During the transition to a colder, more efficient Death, chaos ensues. Certain people fall through the administrative cracks and are not "picked up" on time. This results in the overpopulation of the capital city by zombies, one of which is Windle Poons, a professor at Unseen University. Prof. Poons has had his "going away party", and would just like to die a normal death, instead of being forced to walk the streets after midnight moaning and terrifying the citizenry. His colleagues try their best to help him, as the only way to obtain tenure at the university is by replacing a professor who has died... Reaper Man is a quick and easy read, and a perfect antidote to any law-related anxiety. Pratchett writes with intelligent humour, turning a silly story about wizards and

mythical creatures into a gentle but effective social satire.

Second, I highly recommend the confusing, at times offensive, but consistently funny Schrödinger's Cat Trilogy, by Robert Anton Wilson. I've only seen the trilogy on sale as one book, and at any rate the three stories are actually the same one repeated. Wilson bases the trilogy on the theory that everything that can happen has happened, in a series of parallel universes. This is linked to theoretical physics, but don't ask me how. The book explores several fascinating themes. For example, that humans are primates (with all the resulting implications), that all political movements are driven by people who are trying to get even, and that "western" society is obsessed with, yet terrified by sex. All are treated with a wry sense

of humour that makes the idiocy of the world we inhabit a little easier to take. Wilson begins each chapter with a quote, such as:

"Take what thou hast and give it to the poor.

-Attributed to some longhair commie freak"

His political commentary also includes

a succinct comparison of Idealists and Cynics:

"You were much safer falling into the hands of the Cynics. The Cynics regarded everybody as equally corrupt. [...] The Idealists regarded everybody as equally corrupt, except themselves." [emphasis in original]

Judging by his website, I think

Robert Anton Wilson is a pretty odd guy. However, in the Schrödinger's Cat Trilogy he has come up with some interesting nuggets of wisdom and humour. Again, it is a silly story, but on another level, it is an effective satirical piece.

Top Ten Reasons the Bottin is Late

- 1. My dog ate the Bottin.
- 2. Jeff Feiner ate the Bottin.
- 3. White powder found at the Quid Office resulted in frequent evacuations, later explained by Fabien's penchant for powdered donuts.
- 4. The Bottin is actually an early preview of next year's Bottin.
- 5. The first draft of the Bottin, authored by Professor Macdonald, was over 287 000 pages long.
- 6. Funding cuts forced us to copy out every single Bottin by hand.
- 7. Professor Janda was trying to put the Bottin on Powerpoint.
- 8. There was a question of whether the Bottin should be approved at a Special General meeting.
- 9. The Bottin was criticized as being "too quantitative" and "numbers-oriented", not to mention potentially violating the Rule Against Perpetuities.
- 10. What do you expect from a bunch of dinks?

Basically, a whole bunch of things went horribly, horribly wrong, and we're really, *really* sorry for the delay, but it's finally here and available for pick-up at the LSA office (just in time for exams, when no one has time to talk to each other, anyway. Oops.).

Fatal Attraction Incident Shakes Up Law Faculty

By Jeff Roberts, Law II (with deference to Mike B)

aw students were left reeling following an incident in Com mon Law Property between Quid contributor Finn Makela and his long-time antagonist, Marta Juzwiak.

At 12:45 last Thursday, the second year class was disrupted when Ms. Juzwiak, wearing only a Clash t-shirt burst into Room 101 screaming, "Finn, I love you!." Juzwiak then charged

Makela, demanding that they "rock the casbah" together.

Fortunately the event ended without tragedy as students in the class intercepted Juzwiak and dragged her from the classroom.

Speculations are buzzing in the faculty as to the cause of the incident. The most popular explanation was offered by former psychology students, Adrienne Samberg and Dinesh Malweni.

"Basically," said Samberg, "it's a typical case of love unrequited that's been compounded by the November weather. A desperate plea for attention went unnoticed and the poor woman resorted to more drastic measures."

Long time students were not phased

by the incident. 4th year icon, Theo (who refused to give his last name), suggested it was all a non-event and that students concern themselves with other issues.

"Listen," said Theo, "This sort of thing happens every year with the Quid. The best thing to do is to pay no attention. The only thing I use the Quid for is rolling papers."

A disciplinary committee was promptly struck to address the issue. In a decision handed down this morning, Associate Dean Belanger announced unusually harsh punitive measures. "She will have to repeat first and second year Legal Meth," declared Belanger to a horrified Juzwiak.

At the LSA office, an official student response was slow in coming. An insider revealed that quarrelsome executives could not decide if the matter came under the portfolio of the VP Sports or the VP Public Relations.

Commentators are discussing whether a general meeting should be called to put the matter to a close.

When contacted by the Quid, Marta Juzwiak had this to say:

Dear Jeff,

You have discovered my true motivations. Finn, will you marry me? PLEASE??? I'm 20-something, 5'4", blonde, blue eyed, very spunky, and lookin' 4 love... baby

XOXO Mistress Marta.

blue book presents...

The TOP 10 Signs your professor has completely lost his mind

- 10. Fires warning shots into the air whenever someone isn't paying attention.
- 9. Wears an aluminum foil helmet and insists everyone whisper because "the C.H.U.D.S. are listening".
- 8. This week's reading assignment: The instructions to his VCR timer.
- 7. Office hours between midnight and 4am only. "Office" is a van with the motor running.
- 6. Wears mittens to class, possibly attached together with a string.
- 5. Starts calling on students as "you, the stupid one", and "Boobs McGee".
- 4. Constantly on the lookout for his alleged arch nemesis, Kirk Cameron.
- 3. Brings a large axe to class. Proceeds as normal, breaking periodically to whisper something to the axe.
- 2. Spends hours a day preparing your class's Christmas Recital.
- 1. Administers a single, two-question test to evaluate your entire grade.

Gowlings's Pyramid Scheme

By Derek McKee, Law I

the Faculty this week had an unwelcome surprise: mixed in with the usual homages to disposable cameras, sugared water and other counterfeit pleasures, a respectable law firm has decided to share with us its worldview. (I know that the ad I'm talking about appeared in men's bathrooms; female colleagues have told me

that it was in their bathrooms too, but I have to admit I haven't researched this myself!)

Gowlings's ad features a crowd of faceless drones in business attire, women and men, scrambling to support an enormous pyramid.

High above them, the top of the pyramid is leveled off just enough to make room for a desk. Behind the desk is seated an equally faceless, suit-and-tie

I can only take comfort in the fact that the man on top of the pyramid looks isolated and weak. wearing male figure. The man on top can look out across a bleak desert land-scape filled with other pyramids, presumably held up by other crowds of workers. Below the image is the caption, "Ceux qui ont le pouvoir."

It's bad enough that Gowlings has borrowed the pyramid—one of the oldest symbols of a godlike dictatorship supported by slavery—to represent the legal profession. Even worse, it has placed the slaves *under* the pyramid, in the shadows, anonymous, and in danger of being physically crushed. Is this how we see our future as lawyers? As

a way to the "top"—and to power—no matter who or what stands in our way?

I have learned to live with ads in the bathroom. But next time, I would like to ask whoever chooses the ads to think twice about allowing an ad that contains such propaganda: a vision of law that runs directly contrary to any concept of social responsibility or democratic participation. I can only take comfort in the fact that the man on top of the pyramid looks isolated and weak; in spite of his position, his world is barren and lonely.

asked what he meant by "that's what happens to the Tony Rendas of the world," Professor Lametti responded, "they write the Civil Property mid-term (to assist only). They don't spend an extra week of Christmas holiday in Toronto."

Local hip hop artist and ear-tothe-ground Aaron Chase was asked for his opinion on the subject. In between beers at last week's Coffee House, Chase had this to say: "Todd the same as Renda? / Hell no, kid. NEVA! / Shooter quit your fake-move makin' / an' all your playa-HATIN'!"

Brazao, known also as "Shooter" among patrons and staff at Crescent Street's Club Xtreme, was unusually tight-lipped. When approached for comment, Brazao only responded, "Bro, I can't talk now, bro. Dey gonna tow my 'vette. An' my ledda chacket's in dea'!"

The victim in all of this, Todd Henderson, was surprisingly unfazed. "When I signed with Force Majeure (the McGill Law men's B-league ball hockey team), I did so contract savy. Since I allocated risk of injury favorably, I'm gonna still see \$1.8 million this season, whether I play another game or not." When asked if he was angry with Brazao, Henderson had this to say, "Angry? Nah. What's the point. The other player should have been called for slashing. Does that mean I want to get called for hooking?"

B=R:O

By Nosred Nehdott (a.k.a. Todd Henderson), Law II

ontreal- Reaction was swift to reporter Mike Brazao's article "McGill Law Refuses Helping Hand to Amputee" of the November 26 Quid Novi. Many readers objected to Professor David Lametti's statement as quoted by Brazao that "[t]his is what happens to the Tony Renda's (sic) of the world."

Concerned students quickly organized the informational ad hoc committee B=R:O! (Brazao=Renda: Obviously!). B=R:O! member Justin Howell had this to say, "B=R:O! feels that if anyone should be equated with the antics in Renda c. Investissements Contempra Itée (1982) 27 R.P.R. 152, it is Brazao himself. B=R:O! wishes

to clear amputee Todd Henderson's good name. Brazao feels it's not enough that Henderson has a hook, he's got to resort to this nonsense. B=R:O! also objects to the slanderous use of Professor Lametti as a soap-box for Brazao's views. To put it simply, we cannot allow Brazao to do indirectly what he cannot and will not do directly!"

Professor Lametti was noticeably shaken from the incident. "Mike quoted me totally out of context!" he stated. "The Tony Rendas of the world aren't subject these type of sports injuries. I know, you know, the community knows, and Brazao knows." When

The Quid wishes you a Merry Everything! and will be back January 14th.

(Rumor has it that if we behave, Santa might get us a PC!)

Feel free to send in your thoughts over the break at quid.law@mcgill.ca. Deadline for the first issue for 2003 is Thursday, January 9th, at 5PM.

NEWS ITEM:

MCGILL SPONSORSHIP DEAL GOES UP IN SMOKE

by Mike Brazao, Law II

ONTREAL - Administrators at McGill Law were still reeling yesterday when they heard the news that a lucrative faculty sponsor was withdrawing its support. In a tersely worded press release, Carbolic Smoke Ball Inc. affirmed that it would not be pursuing a financial arrangement with the cash-strapped faculty.

According to sources interviewed by The Quid Novi, the deal with the putative sponsor fell through when Carbolic, manufacturer of quality pseudo-medicinal inhalants for over a century, balked at the suggestion that they were entering into a "social contract" with the faculty.

"We don't like the idea of indentured servitude", said one highranking Carbolic official, on condition of anonymity. "While we were happy to provide financial support to the faculty in exchange for the availability of our products at Coffee House, in Pino's, and in classroom vending machines, we didn't feel that the fact that we had a relationship entitled them to garnish our earnings for the foreseeable future."

When asked to comment, faculty Communications Officer Julie Guyot was clearly disappointed. "This agreement had all the trappings of a match made in heaven. Both parties have well-entrenched reputations for deception and trickery, upon which we were hoping to forge a meaningful monopoly."

Indeed, 90% of all charlatans and lawyers interviewed by The Quid Novi agreed that the similarities between Carbolic Smoke Ball and McGill Law were both numerous and striking.

Among the observations:

* Carbolic uses smoke to convince users they are cured of influenza. McGill uses smoke and mirrors to convince prospective students they can graduate in three years.

- * Carbolic is far cheaper than more respected medicines. McGill is much cheaper than more respected law schools.
- * Carbolic Smoke Ball warranties and McGill Law degrees have both been described as meaningless pieces of paper.
- * The slogan of Carbolic Smoke Ball promises that respiratory ailments are "here today, gone tomorrow." This is also the motto of McGill Law professors.
- * Carbolic Smoke Ball is the only option when a doctor won't write a prescription. McGill Law is the only option when a student won't write the LSAT.
- * Using Carbolic Smoke Ball can feel quite painful and pointless. So can writing McGill Law exams.
- * Carbolic Smoke Ball purports to cure a diverse array of illnesses. McGill Law purports to have a diverse student body.
- * Despite forceful arguments to the contrary, there is simply no practical use for a Carbolic Smoke Ball. The same can be said about Foundations of Canadian Law.
- * Carbolic Smoke Ball has a £1000 deposit in the bank as a remedy to compensate aggrieved users, but no one has ever benefited from it. McGill Law has a marks meeting after every exam session.
- * After the experience is over, both disgruntled Smoke Ball users and McGill alumni swear they'll never give a penny to that organization again.

As a result of the collapsed covenant, the faculty officially announced that its hunt for another "mark" with deep pockets continues. While this and other means of ensuring the law school's collective salvation have already been determined in camera at an undisclosed location by a select few, the LSA promptly assured its constituents it

would be holding moot forums every Wednesday for the next six months, for the purposes of maintaining the façade of democracy.

This news was not lost on faculty troublemaker and political pariah Finn Makela, whose fanatical insistence on such populist claptrap concepts as "general assemblies" and "one person = one vote" has raised the ire of the LSA. While insisting that he is thankful for what he calls "the opportunity to officially register my dissent before the monolithic steamroller presses ahead with its agenda", he couldn't resist making the astute observation that when it comes to finding solutions for the funding crisis at the faculty, this latest incident confirms that McGill Law administrators have no balls.

OH, Dr. PHIL! I FEEL SO ALONE!!! I HAD THE CRAZY IDEA OF GOING TO LEWY-SCHOOL TO BECOME A LEWYYER. BUT FROM READING THE QUID & ATTENDING STUDENT-FORUMS, APPARENTLY I'M THE ONLY ONE. IS IT REALLY WORTH FLUSHING McGILL'S GREAT REPUTATION DOWN THE CRAPPER, JUST TO FIT-IN WITH POLI-SCI & PHILOSOPHY FACULTIES, DAY-CARE CENTERS, & BALLERINA

SCHOOLS? DOES MONEY REALLY GROW ON
TREES? SHOULD PROFS. BE SATISFIED
WITH THEIR PEANUT SALARIES, JUST SO
STUDENTS COULD ANGRILY EXPRESS
THAT THE "REAL WORLD" SUCKS?



Out of Order Rules!

By the Coach

ut of Order, our Women's B team, won their second game of the season last Monday night, defeating the Amalgamators 2-1. Despite having all the penalty calls going against them, including one in the game's final minute, the women of Out of Order played hard and never gave up. They chased down pucks to avoid icing, even when it meant losing contact lenses. After giving up the first goal of the game on a power play (after a questionable roughing call), the team came together and scored two quick early second period goals. Christa tied the score on a goal-mouth scramble, while Lizanne potted the eventual game-winner after being moved up from defense to left wing. The Cat-Noura-Lizanne line controlled the play on several of the shifts in the second period, and only some good luck kept the Amalgamators from being more than one goal down. Kathleen's line (with Rena and Christa) were no slouches either, earning several scoring opportunities besides Christa's goal. Kathleen and Cat managed to shut down the opposing team's number one center, #12, with great shadowing duties late in the game. Of course, the defense came up big when it had to, as well. Doree played a strong two way game, first as a winger, then as a defensemen - and who knew what a punishing hitter she was? Of course,

in women's B, any contact is considered a penalty, even when the opponent falls into you. Lynne and Liz formed a formidable pairing once again, and Laura continued her transition from power forward to puck-carrying defenceman. She also proved that going out of your way to knock a player down, as she was, is not a penalty in Women's B. And last, but most importantly, Vero stood on her head for most of the game, stopping several breakaways as well making a couple of huge stops in the dying minutes to preserve the win. The winning streak will (hopefully) continue this Wednesday at 8:30. Be there to cheer them on!

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At **Borden Ladner Gervais LLP** we're looking for students who want to pursue their passion for law, and for life. We believe that many types of experiences contribute to the making of a top rate lawyer, not just those that take place behind the desk. Perhaps that's why so many students think we're a great place to work. And why so many students who article with our firm go on to become associates and partners with us.

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Call for Book Notes

McGill Law Journal

The McGill Law Journal is seeking book notes from professors and students at the Faculty of Law. What is a Book Note?

The purpose of a book note is to summarize and critically evaluate recent publications of legal literature. The note should help scholars, practitioners, and other members of the legal community decide whether to purchase or read the publication. Book notes are approximately 800 to 1,000 words in length. They are shorter and less analytically involved than book reviews. The Journal will consider book reviews of recent publications on any legal topic. Reviewers should provide a concise description of the author's argument along with a summary of any salient features of the work. Book note authors are also encouraged to provide a short critique. If a candidate is interested in a particular book that the Journal does not own, we may be able to order a complimentary copy from the publisher.

Requirements for Publication

Writing a book note for the McGill Law Journal does not guarantee publication. As with all submissions received by the Journal, book notes are subject to internal review.

The Journal welcomes submissions from faculty members, instructors, and graduate students, as well as from second, third, and fourth year undergraduate law students. Submissions will not be accepted from first year law students.

Contact Information

The winter holiday is an excellent time to begin reading a book. Interested persons should contact:

Hugo Maureira, Book Reviews Editor McGill Law Journal hugo.maureira@mail.mcgill.ca 514-398-7397

RQDI Recruitment

The Revue québécoise de droit international (RQDI) is presently recruiting law students within the three Montreal universities: Université de Montréal, Université McGill and Université du Québec à Montréal. This is a one year couse worth three credits.

The RQDI is the scientific organ of the Société québécoise de droit international. It was launched in 1984 by Prof. Jacques-Yvan Morin. The RQDI is the only French language international law journal in North America and is eager to reflect the evolution of international law on the American continent. To attain this goal, the RQDI consistently publishes in English and Spanish.

Les étudiants intéressés sont priés de soumettre leur candidature avant le 20 décembre 2002 à l'attention de Mme Ana Bijelic, Rédactrice en chef de la RQDI, rqdi@umontreal.ca, avec une copie conforme à ana.bijelic@sympatico.ca. Votre dossier de candidature devra comprendre : une lettre de motivation (max. 500 mots) ; votre curriculum vitae ainsi que votre relevé de notes (version non-officielle acceptée).

Pour de plus amples renseignements sur le campus de McGill nous vous invitons à rejoindre Pierre-Olivier (po_savoie@hotmail.com), Jean-Frédérick Ménard (jfredmenard@hotmail.com) et/ou Viviana Iturriaga (matyvivi@yahoo.ca).

The CPO NEWSLETTER, November 29, 2002

Hello everyone,

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1) CLERKSHIPS

The list of deadlines and contacts is available at the CPO. Some deadlines are in December: Court of Appeal for Ontario, Court of Appeal of Alberta and the Court of Queen's Bench of Alberta, New Brunswick Court of Appeal.

- 2) POSTINGS (ARTICLING, PART-TIME & ACADEMIC)
- Ph.D. Candidate/researcher: Project: Law, policy, frameworks, institutions governing fisheries in the Great Lakes Basin, funded by the Great Lakes Fishery Commission. Duties: Library research, interviewing

agency personnel, drafting manuscripts/reports, making presentations (in addition to role as a Ph.D. student). Compensation: Stipend, tuition waiver (6 credits per semester, 4 in the summer), health benefits. Duration: 3 years. Location: Department of Fisheries & Wildlife, Michigan State University, East Lansing, MI, USA. Contact: Professor Tracy Dobson, 517/432-1711, 517/432-1699 (fax), dobson@msu.edu. If interested, please contact Prof. Dobson

by email, dobson@msu.edu.

- Ménard, Martin Avocats est spécialisé dans la représentation des usagers du système de santé (responsabilité civile médicale, psychiatrie légale). On y recherche actuellement un(e) étudiant(e) en droit (2e ou 3e année) intéressé(e) par ce domaine de pratique. La personne recherchée doit être disponible pour travailler un minimum de dix (10) heures par semaine. Il y a possibilité d'un poste à temps plein pour 1'été 2003 pour le (la) candidat(e) retenue.

Les personnes intéressées peuvent faire parvenir leur curriculum vitae avant le 15 décembre 2002, par télécopieur au numéro 514-253-9404, par courriel à martind@menardmartinavocats.com, ou par la poste à l'adresse suivante :

Ménard, Martin Avocats
4950 rue Hochelaga
Montréal, Québec
H1V 1E8
À l'attention de Me Denise Martin

-Le bureau de Montréal du ministère de la Justice du Canada a encore quelques postes de stagiaires en droit civil à combler pour l'année 2004 (en plus de 2005, évidemment). Les étudiants intéressés sont priés de faire parvenir leur CV accompagné du formulaire disponible au CPO, d'une lettre de présentation et d'une ou deux lettres de référence (facultatif).

Date butoir: 7 février, 2003

Contact: Lina Tommasel

Coordonnatrice du recrutement universitaire

Ressources humaines Ministère de la Justice du Canada 200, boul. René-Lévesque Ouest Complexe Guy-Favreau, Tour Est, 9e étage

Montréal (Québec) H2Z 1X4

Télécopieur : (514) 496-6054 Courriel

lina.tommasel@justice.gc.ca

-ASSISTANT, ASSISTANTE DE RE-CHERCHE : Le Prof. Jobin recherche

assistant ou une assistante de recherche, à temps partiel (10 heures par semaine), pour une durée de 8 semaines, en janvier, février et mars 2003. Le contrat pourra être renouvelé, à temps complet (35 heures par semaine) pour une durée de 16 semaines l'été prochain. Le travail consistera principalement en la mise à jour de la jurisprudence et la doctrine et la révision d'un livre en droit des obligations.

Rémunération selon les tarifs en vigueur à la Faculté. Les candidats seront des étudiants ayant au moins complété une année et demie de droit en décembre 2002. Ils devront maîtriser très bien le français écrit. Avoir bien réussi le cours de Contrats et le Cours avancé en obligations de droit civil est un atout. Les personnes intéressées doivent faire parvenir, par le Service de placement ou le Service aux étudiants (OUS), leur curriculum vitae et un relevé de leurs notes d'ici le 5 décembre prochain.

Pierre-Gabriel Jobin pierre-gabriel.jobin@mcgill.ca

3) IF YOU ARE LOOKING FOR AN ARTICLING POSITION AND ARE IN YOUR LAST YEAR OF STUDIES.

.here are a few suggestions:

- . Au Québec: l'Ecole du Barreau du Québec a un Bureau de placement et affiche de nombreux postes sur son site intranet. Vous pourrez avoir accès à ces postes : www.ecoledubarreau.qc.ca/stages/stagiaire.php.
- . In Ontario: Provided you have registered for the Ontario Bar
 Admission Course, you have access to career services through the Law
 Society. You should check the postings on: www.lsuc.on.ca/articling.
- Articling Directory): Quicklaw-NAD affiche les 'ARTICLING SURVEY' remplis par les cabinets/organisations pratiquant surtout le Common Law. Vous pouvez les consulter électroniquement. Les cabinets qui ont encore des stages à offrir en 2003-2004 doivent l'indiquer sur ledit formulaire.
- . Nos collègues de Western ont produit un recueil de stages en Common Law (2002-2003 / 2003-2004) regroupant l'information fournie par Quicklaw-Nad et ayant le mérite d'être facile à consulter. Il est disponible pour consultation au Service de placement.
- . Résumé Program : Vous pouvez me soumettre votre candidature et le Service de Placement l'enverra aux petits et moyens cabinets de Montréal et de Toronto. Apportez-moi un CV (et relevés de notes) par ville et identifiez la ville sur un post-it (Montréal et/ou Toronto). Nous nous occuperons du reste! Deadline : Wed., Dec. 4, 2003.
- . Je vous invite à venir me rencontrer (si ce n'est déjà fait) afin de discuter de votre situation et de

stratégie.

4) CAREERS DAYS

COMMON LAW CAREERS DAY: JANUARY 13, 2003 CIVIL LAW CAREERS DAYS: JANUARY 29 & FEBRUARY 5, 2003

Call for volunteers for the set-up (the day before - i.e. Friday, Jan. 10 for the Common Law Careers Day and Tues., Jan. 28 and Tues., Feb. 4, 2003 for the Civil Law Careers Days) and for the day of the events. Let me know if you have an hour or two!

JANUARY 13, 2003: Common Law

Careers Day: New this year!: The CPO planning two forty-minute panels of five panellists each that will take place in Room 202 in New Chancellor Day Hall. Students will be invited to participate in the discussions. An information session for students will also be offered. The second portion of the Day will consist of a 'networking' luncheon open to employers and students alike, that we trust will provide an opportunity for informal meeting. The "booths" would then be held from 1:15 pm to 3:45 in the Atrium as in the past. The day will unfold as follows:

10:00 - 10:40 Panel Discussion # 1 - Women and the Law (Room 202)

10:45 - 11:25 Panel Discussion # 2 - Small Firms vs. Large Firms (Room 202)

11:30 - 12:10 Information Session - Everything You Need to Know About Recruitment in Toronto (Room 202) A must if you plan to do the OCI next year!

12:15 - 13:15 Networking Luncheon - You must register at the CPO in order to get your nametag ready (Common Room)

13:15 - 15:45 Information Booths in the Atrium

5) PLACEMENT STATS - U.S., TO-RONTO & EAST-WEST OCIs

For the students who participated in either recruitment process: please inform me of the outcome of the recruitment process. It will remain confidential.

6) AREA OF PRACTICE DINNERS - WINTER SERIES, REGISTER NOW!

La série de diners-rencontres prévus au Faculty Club (7 pm to 9 pm) est déjà prête pour le prochain trimestre. Au menu, une bochette d'invités extrêmement intéressants :

-21 janvier: David Hodgkinson, Senior Legal Counsel, IATA - saura sûrement intéresser tous ceux et celles qui sont passionés par une carrière dans ce domaine -28 janvier: The Honourable Lawrence Poitras, former Chief Justice, Quebec Superior Court who headed a tough commission dealing with issues in criminal law. He now has a practice in mediation at Border Ladner Gervais

-11 février : Harvey Yarosky, droit pénal (défense), s'est forgé une impressionnante réputation à Montréal dans son domaine

Sign-up at the CPO (the sheets are posted on my door). Cost: 10\$

7) FOREIGN LL.M. STUDENTS - OPPORTUNITIES

 a) Linklaters Oppenhoff & R\u00e4dler
 M&A Corporate Lawyer, Cologne and Frankfurt, Germany

Job Description:

They claim to have been ranked in the top groups of M&A league tables for years - globally, and also in Germany. Hence, they specialize in cross-border transactions and their management. They find efficient structures for complex mergers and acquisitions, for restructurings and takeovers of companies listed on a

stock exchange; for strategic partners and financial investors.

Skills Required:

German Law degree; used to working as part of a team; excellent English language skills; studying domestic and international corporate and group law. Experience: 0-2 yrs

Apply directly to:
Linklaters Oppenhoff & Rädler
Sandra Bernaschek
Mainzer Landstraße 16
D-60325 Frankfurt am Main
sandra.bernaschek@linklaters.com
Telefon: (+49-69) 7 10 03-134
Relevant Links: To discover more
about working in Germany go to
http://www.linklaters.com/careers/
germany

b) Sidley Austin Brown & Wood LLP

Contact: Shana Kassoff
Legal Recruiting Manager
787 Seventh Avenue
New York, NY 10019
e-mail: skassoff@sidley.com
They are looking for Latin American
students or for students from a
Common Law Jurisdiction. It is an
asset to have passed (or about to)
the New York Bar. It is a 9-12 month
internship.

Résumés will be collected at the Career Placement Office (NCDH, room 406) until January 14, 2003, noon.

8) PLEASE RETURN CPO PUBLICATIONS ON LOAN BEFORE EXAMS!

J'apprécierais beaucoup que vous me retourniez toutes les publications prêtées par le CPO qui sont encore en votre possession avant la période d'examens. Plusieurs d'entres elles sont en effet manquantes!

9) HANDBOOKS AVAILABLE AT THE CPO

The "Legal Employment Career Handbook" and "Opportunities in Social Justice and Sustainable Development,

2002-2003" are available at the CPO, free of charge.

10) LSUC & ALBERTA BAR - BAC APPLICATIONS

- The LSUC BAC application forms are available at the OUS and 'What to Expect from the Ontario Bar Admission Course flyer' is available at the CPO.

APPLICATION DEADLINE: 2 DECEMBER, 2002, 16:00h.

- The circular providing information about the 2003/2004 Alberta Bar Admission Course is available at the CPO. Applications can be obtained directly from LESA's office: www.lesa.org. Deadline: April 11, 2003.

11) UPCOMING ATTRACTIONS: JANUARY!

- COMMON LAW CAREERS DAY: JAN. 13
- AREAS OF PRACTICE DINNERS: SEE NO. 6
- WORKSHOP ON RÉSUMÉ, COVER LETTERS, INTERVIEW SKILLS & CURRENT STATE OF THE MARKET: JAN. 22
- TORONTO AND OTTAWA RÉSUMÉ CLINIC: JAN. 23, 24, 27 TBC
- TORONTO 1ST YEAR SUMMER RECUITMENT: DEADLINE: JAN. 28
- CIVIL LAW CAREERS DAYS: JAN. 29 AND FEB. 5
- MONTREAL RESUMÉ CLINIC: JAN. 30 &31 TBC
- OTTAWA SUMMER RECRUIT-MENT: DEADLINE: JAN. 31

Brigitte St-Laurent Director Career Placement Office For more information, please contact the Career Placement Office by e-mail: brigitte.st-laurent@mcgill.ca / placement.law@mcgill.ca or by telephone: (514) 398-6618 / 398-6159.

All editions of the CPO Newsletter are saved in archives and can be accessed at: http://lists.mcgill.ca/archives/lawstudent.html.